

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
18-C3232JJ16	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Carroll	County	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$33,804	\$33,804

Grant Project Description

Carroll County is requesting continued funding for the Substance Abuse Cessation and Prevention Program for students at Carroll County Middle School, Carroll County High School, and the Carroll Regional Alternative Education (RAE) Center. Funding supports the Student Assistance Counselor, who operates facilitates the program at all three sites. The Carroll County Public schools change policy In order to allow students to be enrolled in a ten week tobacco counseling course in lieu of receiving a suspension and charges for the first tobacco violation.

Project Performance to Date (if Continuation)

This program met the goal of reducing the number of tobacco suspensions and charges by half, and has improved during 2017 grant by seeing a continued reduction of 25%. The program reports a continued reduction in the number of students who test positive in follow-up drug screenings, only one student was disciplined according to policy for a positive follow-up screening during the 2017 school year

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
18-C3226JJ16	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Chesterfield	County	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$22,431	\$22,431

Grant Project Description

Chesterfield Public Schools is requesting to continue the expansion of Restorative Justice Practices and programs from four high schools to all middle and high Schools in the county, with the goal of decreasing suspension rates and disproportionate suspension rates for black and exceptional students and to reduce repeat offenses by providing reentry support for students returning to school from suspensions. The program provides training and development opportunities for teacher participation and leadership in Restorative Practices. Teacher leaders act as on-site resources in an effort to build capacity. The funding will support an increase the number of trained co-facilitators and develop school level teams of support staff to assist with tiered interventions.

Project Performance to Date (if Continuation)

Provided training to 56 district level leaders to support and sustain Restorative Justice in Chesterfield County Public Schools, including student support personnel, counselors, psychologist, and social workers. Provided continuous professional development in RP theory and implementation of Restorative Conferences for new and returning school sites for 276 participants. The Restorative Practice Specialist met with school leaders to assess and assist with school site needs. Readiness discussions were held to assess next steps with 3 secondary principals.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
18-C3230JJ16	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Roanoke	City	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$36,704	\$36,704

Grant Project Description

The Positive Alternative to School Suspension (PASS) Project is a three tiered intervention and support program designed to address school climate at the school, classroom, and individual level. The program uses Positive Behavioral Interventions and Supports (PBIS), social-emotional learning, and Restorative Practices with the goal of reducing out of school suspensions and referrals to law enforcement regarding school-based incidents.

Project Performance to Date (if Continuation)

Based on data collected for reporting, one school out of three has shown a significant decrease in suspensions, although the targeted reductions were not been met. Rates of suspensions and referrals to law enforcement and arrests have been reduced. There has been some concern among some staff regarding accountability for student behavior. This current request will allow the school system to continue training school administrators and all staff to increase their commitment and acceptance to the program.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
18-C3227JJ16	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Warren	County	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$5,806	\$5,806

Grant Project Description

The City of Warrenton is requesting continued funding for Project Ease (Easing Stress and Anxiety Everyday), Project EASE (Easing Anxiety and Stress Everyday) the program uses the evidenced based COPE (Creating Opportunities for Personal Empowerment) program which utilizes cognitive behavioral therapy in a seven lesson curriculum to help teens learn to manage their anxiety and stress and helps alleviate depressive symptoms. Project EASE provides group and one to one services for children who are diverted by the local juvenile and Domestic Relations Court or the Warrenton Public Schools. Youth who referred by the juvenile court have been identified as at risk for chronic truancy. Children referred by the schools are experiencing levels of anxiety or stress to the extent that they may have difficulty remaining in a normal classroom setting.

Project Performance to Date (if Continuation)

Of the twenty seven referrals we received during the grant period, all but two completed the program. The two who didn't complete the program were referred later in the year and the school year was concluded before they could complete the program. They did not have transportation so they were unable to complete the program in the summer, they did not have transportation to allow them to complete the program in the summer. Students report being happier following the program completion in about 70% of the cases. The school system reported seeing better attendance for those students who were identified having an attendance problem in about 50% of the cases. Students who completed the program seem to be functioning better in the school setting after program completion. One student who had terrible issues acting out and making friends last year Student of the Month this year for her school

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>